

**Our Children Today,
Our Future Tomorrow**



**Cranbrook
Primary School**

Admissions

The CUBE (Communication and Understanding Behaviours for Education) is a high-quality, short-term alternative provision (intervention) providing SEMH support for children in Years 2-6, their families and schools across Redbridge. As it is a short term intervention placement, a referral to the CUBE can only be done through a child's mainstream school. The placement is split between CUBE and the mainstream setting so that children still feel part of their mainstream community and have opportunities to practice strategies and develop confidence and resilience in regulating their behaviours. The final decision of a CUBE placement is made by the Chair of the Redbridge Primary Behaviour Panel (RPBP). Decisions are guided by the Equality Act 2010 and the collective view of panel members. The panel consists of the Head of Behaviour and Inclusion and members of the Behaviour and Inclusion Team, Educational Psychologist, Senior Educational Welfare Officer, Senior SEND Team representative, the head teacher of Cranbrook Primary, head teacher representatives from Redbridge primary schools and the CUBE Manager.

The following steps outline the process for admission:

1. Referring school has exercised all reasonable and available resources in supporting the child
2. Discussion with parents/carers regarding the suitability of a CUBE referral.
3. Parental agreement for the application to CUBE to be considered by panel.
4. Application sent to the RPBP
5. Applications are considered when panel meets (Dates are on the website)
6. Decision made with regards to a placement being approved



Living the Olympic
and Paralympic Values

Headteacher: **Jas Leverton**

Cranbrook Primary School, The Drive, Ilford, Essex, IG1 3PS

Telephone: 0208 518 2562 Fax: 0208 554 1575

Admin.cranbrookprimary@redbridge.gov.uk www.cranbrookprimaryschool.com



Our Children Today, Our Future Tomorrow



Cranbrook
Primary School



7. Schools who have their applications approved are contacted and arrangements are made for transition to the CUBE.
8. Parents/carers, the child and a member of staff from the school visit CUBE prior to starting
9. CUBE manager visits the child and staff at the referring school
10. A phased entry into CUBE is agreed

Intent

Guided by the Nurture Group Principles, we aim to raise children's self-esteem and build resilience with an emphasis on strengthening their academic achievement through an **adapted and personalised** curriculum and enabling the children to self-regulate their own behaviour. We want our children to develop co-regulation strategies and then progress to self-regulating strategies so that they become **emotionally ready for learning and socialising**. Through a nurturing learning environment, we want our children to be empowered to become **emotionally literate and positive confident communicators**. Our therapeutic curriculum allows us to foster a better understanding of children's **primary needs** and to provide strategies for implementing positive change. We provide children opportunities to gain a better understanding about the world around them and develop the concept of **global citizenship** through self-care, empathy and aspirations (**widening horizons**). Ultimately, we want to successfully re-integrate children into mainstream school settings where they continue their learning and development with **reasonable adjustments**.



Living the Olympic
and Paralympic Values

Headteacher: Jas Leverton

Cranbrook Primary School, The Drive, Ilford, Essex, IG1 3PS

Telephone: 0208 518 2562 Fax: 0208 554 1575

Admin.cranbrookprimary@redbridge.gov.uk www.cranbrookprimaryschool.com

